

Youth-centered conversation

Youth from across ECHO's regional cases engaged in a youthcentered conversation, sharing their experiences and perspectives from participating in outdoor learning activities. Youth described their experiences taking part in activities out on the land, as well as their interests, aspirations, and motivations for engaging in activities at the interface of community, health, and land. Students and researchers presented from across Canada, including New Brunswick, Alberta, and British Columbia Regional Cases.

Speakers

Youth from the Nechako and Cocagne Watersheds Nick Yarmy Lanie Parr Angel Kennedy Maya Gislason Jordan Cranmer Alexis Seely

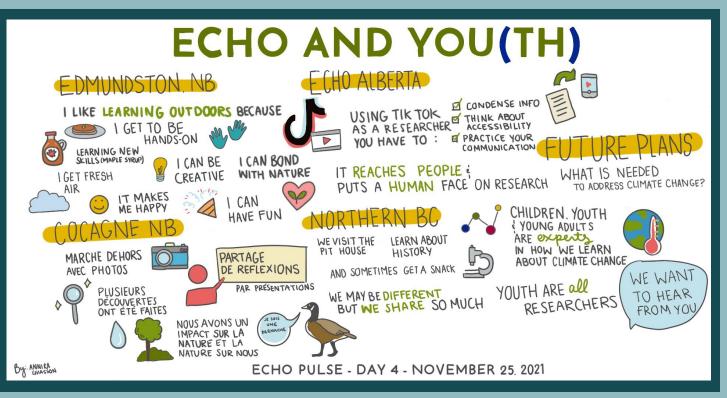


Figure 1. Graphic Recording of ECHO & YOU(th) session by Annika Chiasson.

- Students feel a personal connection to the land
- Students want to spend more time learning outside
- Learning outdoors shapes youth interests and perspectives
- Youth are both an audience for and contributors to research

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- Youth are using research tools and technology to record and share their outdoor learning
- Youth are able to connect across diverse geographies about localized experiences of outdoor learning

"On behalf of parents, I am very grateful for all of you teachers and researchers" - Parent of a youth speaker

- Brilliant Labs: <u>https://www.brilliantlabs.ca/naturalmakerspace/</u>
- ECHO TikTok Handle: @echo_ruralab
- Koh Learning in Our Watersheds website: https://bit.ly/3xswYAn
- Nick Yarmey's Favourite Educational TikToks
- Sloan Morgan, V. (2020). "Why would they care?": Youth, resource extraction, and climate change in northern British Columbia, Canada. The Canadian Geographer / Le Géographe Canadien, 64(3), 445–460. <u>https://doi.org/10.1111/cag.12605</u>
- SMASH Reference Manual: https://www.geopaparazzi.org/smash/

*This session was not recorded

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Resources